



WRAP-UP DAY MAIN POINTS

The reasoning behind the indoor wrap-up is two-fold — to improve student retention of the material, but possibly more importantly, we want them excited and knowledgeable when they talk to their parents about the topics they studied and the importance of lake stewardship.

1. We have students do an evaluation about the program, including: what they learned, liked and didn't like, and anything they would like to see added to the program (see program evaluation file).
2. We hand out their scores on the total point pages (which they take home with their indoor lab packets) and we recognize the high scores. We gather some swag from a local clean boats program and candy for prizes. To prepare: fill out the total point page with the outdoor scores, indoor scores and total them. Because they work together in canoe pairs on the outdoor lab we add the score of each to their individual point page to take home to their parents.
3. We ask review questions of some main points that they should have learned from indoor and outdoor work in each module. In addition, we extend discussion of topics that ran out of time, such as the consequence of poor water quality. We do not always have time to connect the tests their lab results and what they learned about key concepts in lake ecology and stewardship. Example: how does low oxygen or acidic water affect the aquatic plants, macroinvertebrates and others. Wrap-up day is an opportunity to go a little deeper and expand their critical thinking.
4. We use a group picture from the field trip to produce thank you cards for the students to sign. We make cards for the property owners that hosted the program, a cookie donation from a local grocery store, etc.
5. We hand out completion certificates to each student.
6. We talk a little about Clean Boats Clean Waters and how they can be involved, volunteer, or collect and report suspicious plants or species.
7. We thank the high school helpers and give them a \$5.00 gift card to a local eating establishment.
8. Faculty Feedback: In the past we have had faculty feedback in between class sessions, but because it is very helpful to include the teachers, we have started meeting separately after school. We have also received some excellent feedback from the team members who couldn't be present, via email.