



PHOTO JOURNAL ENGLISH LANGUAGE ARTS

Materials: *Get the digital camera from your instructor and please take care not to LOSE OR DROP it by connecting the lanyard to your wrist or canoe at all times when on the water.*

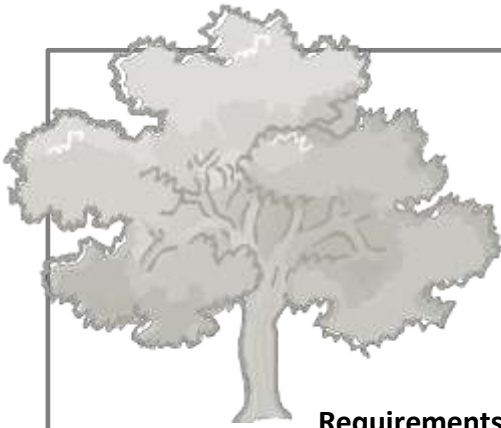
Directions:

1. **First have somebody take a picture of your entire group** (this will make it easier to connect the pictures to your group).
2. Take pictures at Critical Habitat Sites as directed.
3. Take other pictures:
 - Members of your team engaged in lab activities
 - Pictures showing different aspects of LEEP Day
 - Pictures of your group having fun
 - Pictures of wildlife you see
 - Pictures of some of the volunteers and teachers
 - Pictures of anything that interests your team

At the completion of LEEP Day return your camera to your instructor.

Later: Your instructor will give you the memory card from your camera. Complete the enclosed ***Multi Genre Project*** in English Class. Include all members of your team.

- Category #1 – Photography (with captions)
- Category #2 – Writing
- Category #3 – Various Media
- Category #4 – Creative
- Category #5 – Poetry



LEEP Field Trip Multi Genre Project

For this project, we will be focusing on major events from your **LEEP** Field Trip. You will choose events that you find relatable and you will create **5 multi-genre pieces**.

Requirements:

1. You must choose at least one item from each category.
2. You must write an introduction letter that reflects on each piece of your multi genre project and concludes by reflecting on the field trip experience.

Category #1 – Photography (with captions)

*Scrapbook

*Slide show

*Brochure/pamphlet

*Picture book

Category #2 – Writing (minimum of 500 words)

*Letters

*Narrative

*Ransom note

*Eulogy

*Diary

*Short story

*Personal story

*Bedtime

*Newspaper/magazine article

Category #3 – Various Media

*Comic strip

*Field trip poster

*Postcard

*Soundtrack

*Wanted ad

*TV/Radio commercial

*Timeline

Category #4 – Creative

*Skit/one-act play

*Dictionary

*Interview

*Quiz

*Game board

*Anything you can think of (must be approved)

Category #5 – Poetry

*3 poems any style you choose (must be three different poems)





MULTI GENRE PROJECT SCORE SHEET

Student name: _____

Category 1 – Photography Selection: _____

Content: Project contains thoughtful and meaningful material; uses material that was derived from the LEEP text and is effectively interwoven with material by the student; all requirements were met.

1 2 3 4 5 6 7 8 9 10

Presentation: Work is creative, interesting and original to the student; free from grammatical errors.

1 2 3 4 5

Comments:

Category 2 – Writing Selection: _____

Content: Project contains thoughtful and meaningful material; uses material that was derived from the LEEP text and is effectively interwoven with material by the student; all requirements were met.

1 2 3 4 5 6 7 8 9 10

Presentation: Work is creative, interesting and original to the student; free from grammatical errors.

1 2 3 4 5

Comments:

Category 3 – Various Media Selection: _____

Content: Project contains thoughtful and meaningful material; uses material that was derived from the LEEP text and is effectively interwoven with material by the student; all requirements were met.

1 2 3 4 5 6 7 8 9 10

Presentation: Work is creative, interesting and original to the student; free from grammatical errors.

1 2 3 4 5

Comments:

Category 4 – Creative Selection: _____

Content: Project contains thoughtful and meaningful material; uses material that was derived from the LEEP text and is effectively interwoven with material by the student; all requirements were met.

1 2 3 4 5 6 7 8 9 10

Presentation: Work is creative, interesting and original to the student; free from grammatical errors.

1 2 3 4 5

Comments:

Category 5 – Poetry Selection: _____

Content: Project contains thoughtful and meaningful material; uses material that was derived from the LEEP text and is effectively interwoven with material by the student; all requirements were met.

1 2 3 4 5 6 7 8 9 10

Presentation: Work is creative, interesting and original to the student; free from grammatical errors.

1 2 3 4 5

Comments:

Overall Comments: