

Spring 2019 Aquatic Studies Review – timing example

11:45 am-2:00 pm

Coordinator: time keeper (check that students are filling out lab/ taking photos)

Volunteer A & 2 HS student or other volunteer launch canoes and monitor safety

11:45-11:50: (5min) Instructions for logistics of Aquatic Review (Module Leader)

- **16 students in 8 canoes:**
 - **Group A: Canoe 1, 3, 5**
 - **Group B: Canoe 7, 9**
 - **Group C: Canoe 11, 13**

Group A paddles to Aquatic Plants (Module leader & volunteer anchored in canoe)

- Students ID plants in canoe- Module leader has books, rakes, buckets

Group B paddles to Critical Habitat (Module leader with HS student/volunteer in an anchored canoe, Instructor A and B in canoe)

- AquaScopes and CH ID laminated sheets

Group C paddles to Water Quality (anchored pontoon boat with supplies: Module leader, Instructor C and Volunteer as driver, one HS helper/volunteer to hold canoes steady)

Rotation Times:

11:50-12:10 (20min) First Rotation (Group A – AP, Group B – CH, Group C – WQ)

12:10-12:30: (20min) Second Rotation (Group A – CH, Group B – WQ, Group C – AP)

12:30-12:50: (20min) Third Rotation (Group A – WQ, Group B – AP, Group C – CH)

12:50-12:55: (5min) Scavenger Hunt Switch:

- 14 students change to Woodland Trails -15 students change to Aquatic Studies

12:55-1:00: (5min) Instructions for logistics of Aquatic Review (Module leader)

- **13 students + one HS volunteer in 7 canoes:**
 - **Group A: Canoe 2, 4, 6**
 - **Group B: Canoe 8, 10, 12**
 - **Group C: Canoe 14, 15**

1:00- 1:20: (20min) First Rotation (Group A – AP, Group B – CH, Group C – WQ)

1:20-1:40: (20min) Second Rotation (Group A – CH, Group B – WQ, Group C – AP)

1:40-2:00: (20min) Third Rotation (Group A – WQ, Group B – AP, Group C – CH)

2:00 Finish: All students take completed lab books and cameras to table and go to beach.