

## **SPRING LEEP EVALUATION**

Please help us improve LEEP activities for future students by answering the following questions.

Hour:					
On the whole, how would y	ou rate th	ne <b>indoc</b>	<b>r</b> activiti	es ( <b>4 is be</b>	<u>est)?</u>
Macroinvertebrates  Comment:	4	3	2	1	
Shoreline Restoration Comment:	4	3	2	1	
Tree Studies  Comment:	4	3	2	1	
Other than the weather, ho	w would	you rate	the <i>out</i>	door activ	vities (4 is best)?
Critical Habitat: Comment:	4	3	2	1	
Water Quality  Comment:	4	3	2	1	
Aquatic plants  Comment:	4	3	2	1	
Macroinvertebrates  Comment:	4	3	2	1	
Shoreline Restoration Comment:	4	3	2	1	
Tree Studies  Comment:	4	3	2	1	
Scavenger Hunt  Comment:	4	3	2	1	
Canoeing Race Comment:	4	3	2	1	

Food/Energy Web  Comment:	4	3	2	1				
Multi-Genre Photo Journa Comment:	lism 4	3	2	1				
I am going to use what I le Yes No If yes, what did I le	0							
I enjoyed the "hands-on" I Yes No	aboratory/o	outdoor	activitie	es.				
This experience raised my Yes No If so, what probler	0	of wate	r relateo	d environn	nental pro	blems.		
What do you think was the	e <b>most</b> impo	ortant tl	ning you	ı learned a	bout our l	akes?		
What do you think was the	e <b>least</b> impo	ortant th	ning you	learned a	bout our la	akes that y	ou won't us	se?
What activity did you enjo	y the <b>most</b> ?	? Why?						
What activity did you enjo	y the <b>least</b> ?	Why?						
Did the LEEP <b>Day</b> experien	ce change y	our att	itude to	ward our l	akes? <b>Hov</b>	ı?		
How can we improve the a	activities for	r next ye	ear?					
What else would <i>you</i> like thelp you understand more			akes? Aı	re there ac	ctivities we	should ac	dd next year	that would