**SPRING FIELD TRIP SCHEDULE**

**[DATE]**

**Location: [Name of property owner’s home, address; written directions, contact information]**

**7:50 Volunteer & Faculty Arrive** (see volunteer schedule for action details)

8:00-8:15Faculty Orientation with **[program leader and coordinator]**

8:15-8:25 Module leaders review teaching plan with assistants and verify equipment.

8:25-9:00Tour Food/Energy “Woodland Trails” with local naturalist.

**8:35 Students depart school**

9:05 Students arrive at field trip location.

**9:05-9:15 (10 minutes) Overview with students**

* Safety reminder, stay in pairs, report injury, life jackets, eye protection, tick spray, sunscreen.
* Pass out cameras and lab books-discuss record keeping (students get initials from volunteer at each station).
* Divide into morning group assignments (A, B, C). Inform students of different afternoon group assignments.

**[Macroinvertebrates: List of Volunteer names]**

**[Shoreline Restoration: List of volunteer names]**

**[Tree Study: List of volunteer names]**

**Morning Rotations** (3 rotations, 40 minutes each)

**9:15-9:55** (40 min) 1st Rotation

**9:55-10:00** (5 min)Cookie Break

**10:00-10:40** (40 min) 2nd Rotation

*Students Rotate-No Break*

**10:40-11:20** (40 min) 3rd Rotation

**11:20-11:30** (10 min)Wrap-up with all lab faculty leaders(all gather, essential for retention).

**11:30-11:40** (10 min) Lunch Break

**Afternoon Rotations**

**11:40-11:45** (5 min) Brief Overview Scavenger Hunt with **[Coordinator Name]**, students divide into two groups.

**11:45-2:00** (135 min) Scavenger Hunt (see separate schedules for each).

* **Aquatic Studies** 
  + **[Volunteer names]**
* **Woodland Trails** 
  + **[Volunteer names]**

**12:50-12:55** (5 min) **Scavenger Hunt Switch -** Students rotate to Woodland Trails/Aquatic Studies

**2:00 Afternoon Rotations End**

* All students make sure they have initials from all morning and afternoon stations, take completed lab books and cameras to designated table.
* Students go to beach for canoe race.
* Volunteers take Canoe Race photos w/student cameras.
* Team Member will take cameras to unload. School teacher will take lab books for students’ use in the classroom.

**Canoe Relay Races and Field Trip Wrap-up**

**2:00-2:05** (5 min)Instructions given by **[Canoe Race Coordinator]**

**2:05-2:25** (20 min)Two Relay Races

**2:25-2:35** (10 min) Field Trip Wrap-up

* Award medals
* Thank hosts, high school student helpers, faculty, volunteers, canoe and boat providers
* Full group photo, students, faculty, and volunteers

**2:35** Student departure, faculty and volunteers pack equipment, return to designated area.

**3:00** Students arrive at school.