

LEEP (ECO- DAY) EVALUATION

Please help us improve LEEP (*Eco- Day*) for next year's students by answering the following questions. If asked to rate, **4 is best**:

Name:					Hour:	
On the whole, how would yo	u rate th	e <i>indoor</i>	·activitie	es?		
Critical Habitat	4	3	2	1		
Comment:						
Water Quality	4	3	2	1		
Comment:						
Aquatic plants/Invasives	4	3	2	1		
Comment:						
Macroinvertebrates	4	3	2	1		
Comment:						
Restoration/Reforestation	4	3	2	1		
Comment:						
Tree Studies	4	3	2	1		
Comment:						
Other than the weather, how	would y	ou rate t	he LEE	P outdoo	o r field day activiti	ies?
Critical Habitat:	4	3	2	1		
Comment:						
Water Quality	4	3	2	1		
Comment:						
Aquatic plants	4	3	2	1		
Comment:						
Macroinvertebrates	4	3	2	1		
Comment:						
Restoration/Reforestation	4	3	2	1		
Comment:						

Tree Study Comment:	4	3	2	1				
Scavenger Hunt Comment:	4	3	2	1				
Canoe Practice Day Comment:	4	3	2	1				
Canoeing Race Comment:	4	3	2	1				
Food/Energy Web Comment:	4	3	2	1				
Plankton Comment:	4	3	2	1				
Multi-Genre Photo Journalism Comment:	4	3	2	1				
How did you like using the plastic/laminate lab sheets? 4 3 2 1 Comment:								
Please rate and answer the following questions: I am going to use what I learned during LEEP classes. Yes No If yes, what did I learn that I will use?								
I enjoyed the "hands-on" laboratory/outdoor activities. Yes No If yes, what lab activities did you enjoy?								
This experience raised my awareness of water related environmental problems. Yes No If so, what problems?								

In your own words, please answer the following questions:

What do you think was the **most** important thing you learned about our lakes?

What do you think was the **least** important thing you learned about our lakes that you won't use?

What activity did you enjoy the **most**? **Why?**

What activity did you enjoy the **least**? **Why?**

Did the **Eco Day** experience change your attitude toward our lakes? **How?**

How can we improve the activities for next year?

What else would *you* like to learn about our lakes?

What activities should we add/include next year that would help you understand more about the lakes and how to respect and enjoy them more?

What is this insect?

